

Every Learner Succeeds — The Ideal Caribbean Person



Leadership and Accountability

1

Establish communities of practice among principals

Conduct monitoring and reporting on student learning



Management and Communication

2

Establish and manage LREAP Team

Co-ordinate teacher CPD

Co-ordinate data collection and planning for learning



Regional and National Partnerships

3

Share information about regional and national progress



Teacher Support and Collaboration

4

Establish school-based Community of Practice

Implement differentiated instruction programme



Formative Assessment

5

Diagnostic tests developed and administered

Implement formative/continuous assessment

Support teachers in the development of individualised learning plans



Inclusion, SPED, Wellbeing

6

Develop inclusive learning environment

Co-ordinate psycho-social wellbeing programmes for students and teachers

Manage Referrals & Support



Resources and Curriculum

7

Facilitate the introduction of new curriculum materials

Source and use relevant learning resources

Encourage and monitor curriculum innovation among teachers



Parents and Family

8

Co-ordinate the provision of psycho-social support for parents

Strengthen and encourage disengaged parents to support student learning

Report to PTA on LREAP progress



Community and Community Organisations

9

Engage local organisations to work with vulnerable learners

Mobilise support for LREAP from community leaders



lreap.info



Organisation of Eastern Caribbean States

Diagnostics

Dialogue

Differentiation