REGIONAL FRAMEWORK FOR ACTION FOR CHILDREN

The Framework

- **Served as a tool for guiding programmes for Development Partners**

- **Benchmark against which Member States can measure progress regarding goals and targets set for children**

OUTLINE

- **Brief Overview**

- **Process Guiding Development of the Document**

- **Structure of the Framework**

Monitoring and Evaluation

INTRODUCTION

□ REGIONAL FRAMEWORK FOR ACTION FOR CHILDREN

APPROVED BY

SEVENTH COHSOD -2002.

GENESIS OF THE FRAMEWORK

Analysed socio-economic conditions which impact negatively on the well-being of the children of the Community;

 took into account, *inter alia,*

- the *Convention on the Rights of the Child,*

GENESIS OF THE FRAMEWORK

- the *Kingston Consensus* - Fifth Ministerial Meeting on Children and Social Policy in the Americas, October 2002;

- commitments at the *United Nations Special Session on Children* held in May 2002.

GENESIS OF THE FRAMEWORK

4TH Caribbean Conference on ECCE

Caribbean Cooperation on Health Initiative
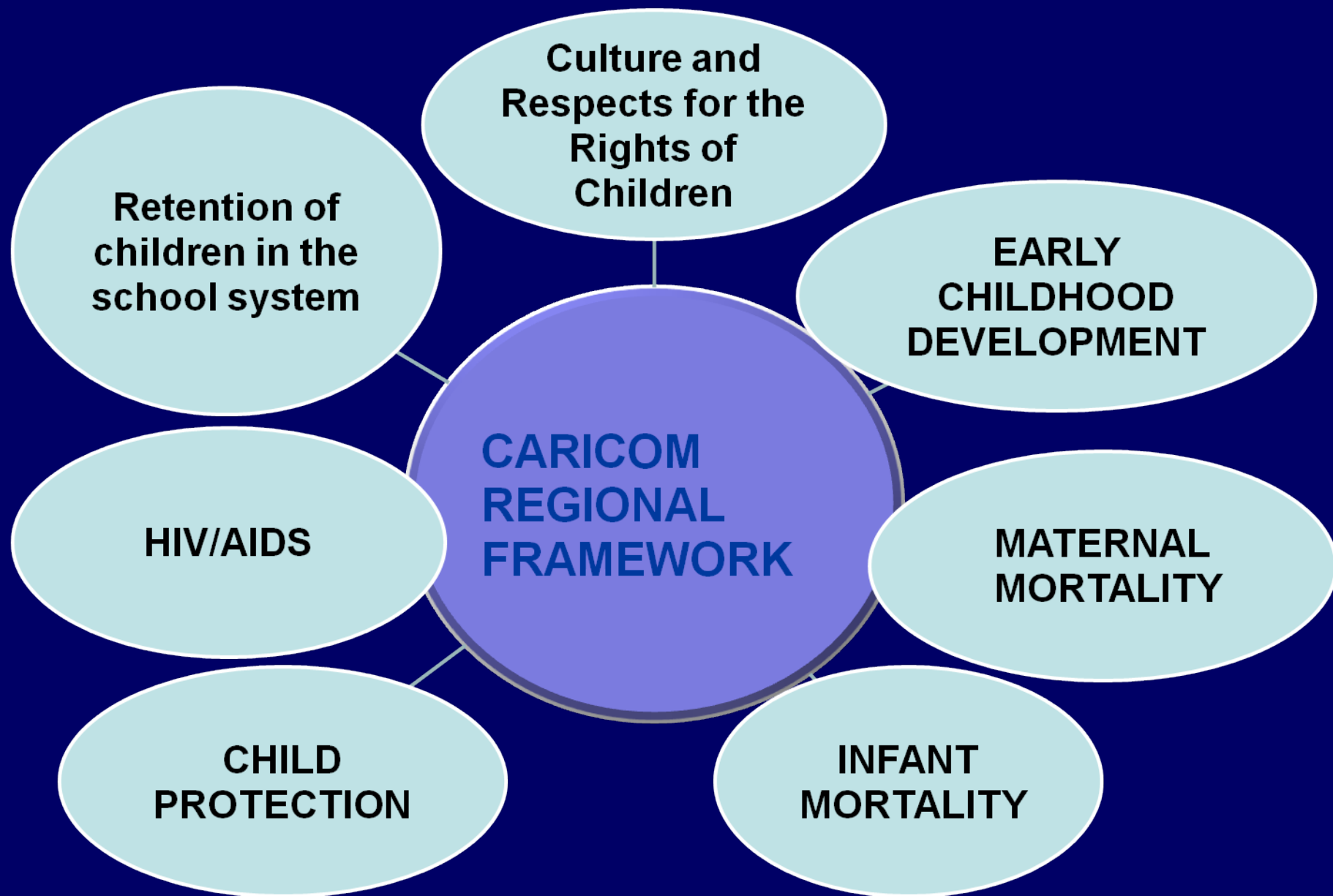
ILO Elimination of Worst Forms of Child Labour

Priorities in HSD regarding children and youth

Region's Response to the UN Declaration:

"A World Fit for Children"

STRUCTURE OF THE FRAMEWORK

☐ **Regional Framework for Action was reviewed and priority targets set for 2008-2011**

Of special note … effects of Climate Change on Children's Issues and inclusion of priority actions to guide actions for Children in Emergencies
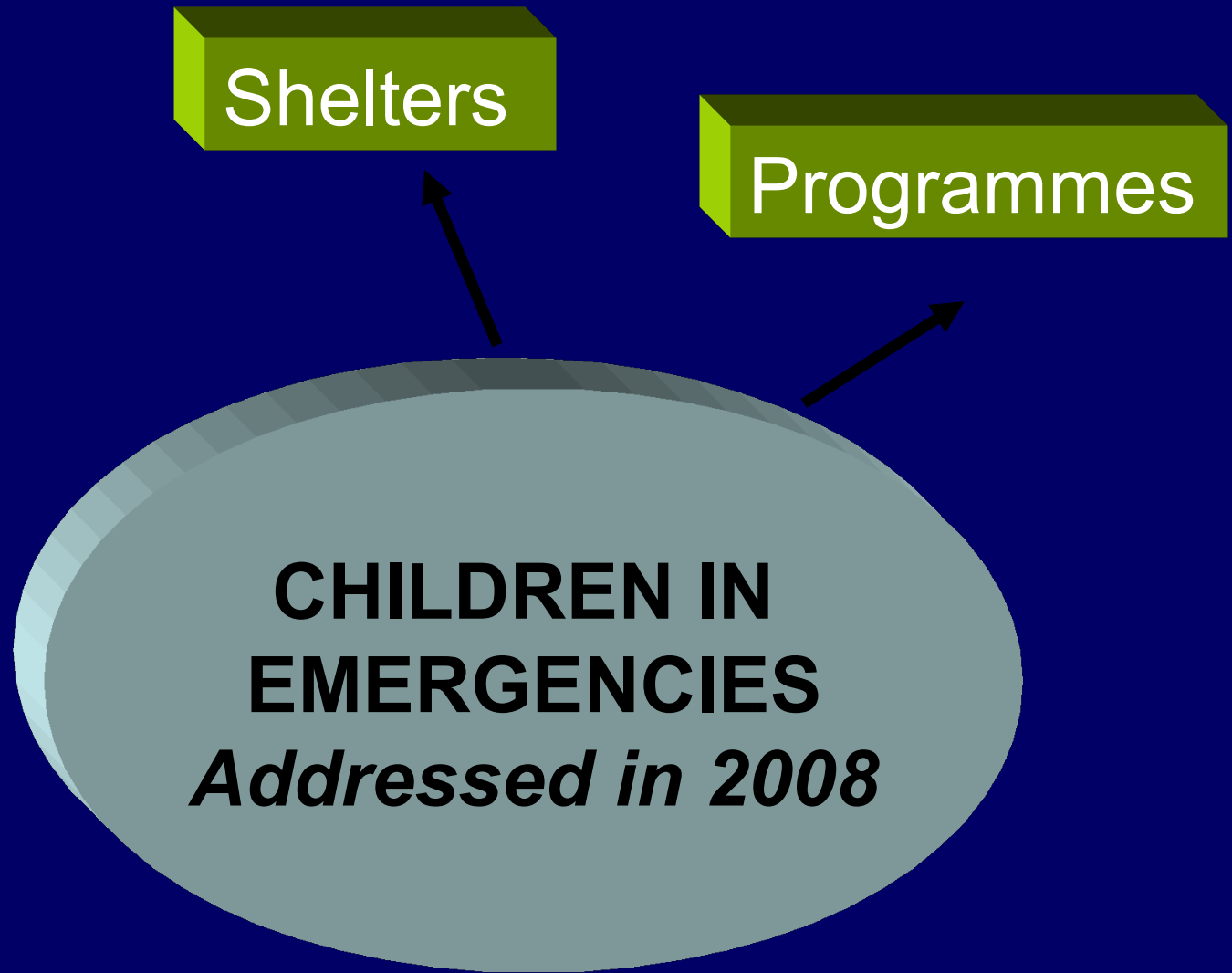
STRUCTURE OF THE FRAMEWORK

Shelters

Programmes

CHILDREN IN EMERGENCIES
Addressed in 2008

THE FRAMEWORK

❑ **Frame work details specific targets to be achieved during periods-2002-2015;**

❑ **Provides periodic reviews and identification of new set of priorities;**

Time-table for achievement is 2015 – achievement of the MDGs.

STRUCTURE OF FRAMEWORK

Goals	Strategy	Obj / Targets 2003-6 *Periodic Reviews*	Priority Actions	WFC & MDGs Target

Goals of the RFAC (1)

❑ **Comprehensive, sustainable and effective early childhood development programmes in all member states**

- Legislative reforms for quality of care in ECD facilities
- Design and implementation of service standards and regulatory systems.
- Certification of Early Childhood Caregivers
- Early detection of developmental and learning disabilities.

❑**One initiative is the publication of the CARICOM Guidelines for Policy, Regulation and Standards in Early Childhood Development Services**

❑**Assist Member States in ensuring comprehensive, sustainable, quality childhood development programmes (Goal 1)**

Goals of the RFAC (2)

❑ **Protection of children against abuse, exploitation, violence, child labour including worst forms, discrimination and neglect in all Member States**

- Development of Model Guiding Principles
- Development of Model Child Abuse Protocol
- Development of Specific Children Legislation
- Compliance with the Child Rights Convention
- Strengthening Social Service interventions
- Designation of responsible entity to deal with child labour

Goals of the RFAC (3)

❑ **Reduction in Infant and Under 5 Mortality**

- **Strengthening and expanding existing child survival services**
- **Effective perinatal and infant immunization systems**
- **Integrated Management of Childhood Illnesses**
- **Effective implementation of Safe Motherhood**
- **Effective Infant Feeding Strategies**
- **Effective Sexual and Reproductive Health strategies.**

Goals of the RFAC (4)

❑ **Halting by 2015 and complete reversal of the spread of HIV by**

- **Continued implementation of Prevention of Mother to Child Transmission programmes.**
- **Treatment and Care of women and children infected by HIV**
- **Implementation of strategies against Stigma and Discrimination**
- **Protection and care of orphans vulnerable children**
- **Implement   the children aspects of PANCAP -II**

Goals of the RFAC (5)

❑ **Sustaining the advances made in the realisation of health and education targets for children:**

- **Continued vigorous implementation of all components of Health and Family Life Education**
- **Implementation of both the Port of Spain (2006) and Rosseau (2007) declarations on the education sector response for HIV.**
- **Promoting Parenting Education**
- **Retention of children in school system**

Goals of the RFAC (6)

Addressing the adverse effects of climate change on children:

- Design and manage shelters with children's needs in mind
- Participation of children in the preparation of disaster prevention
- Inclusion of climate change in ECD and school curricula
- Develop a monitoring framework to support and sustain the care, education and psycho- social recovery of children following emergencies
- Governments to analyze the anticipated impacts of climate change on children as a HUMAN DEV ISSUE

MONITORING AND EVALUATION

Towards a Monitoring Framework for the RAFC

❑ **It is envisaged that the planned M&E framework will form an integral part of existing monitoring systems of which the Caribbean is a party:**

▪ **Monitoring progress for achieving Millennium Development Goals**

▪ **Periodic reporting for the Child Rights Convention and The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)**

Towards a Monitoring Framework for the RAFC

❑ **It is envisaged that the planned M&E framework will form an integral part of existing monitoring systems of which the Caribbean is a party:**

- Caribbean countries endorsed the UNGASS Declaration of commitment in HIV/AIDS in 2001

- CARICOM countries are involved in the roll out of DevInfo. (. OECS Info, HelenInfo, Jamstats etc.)

Steps in the Establishment of the M&E Framework

❑ Framework will establish: indicators, periodicity and frequency of reporting, reporting format, custodian of reports, publication and dissemination.

❑ Initial proposal is to submit a progress report to COHSOD every 2 years leading to a formalized "Status of Caribbean Children" report.

CONCLUSION

- **Alerts us to the importance of planning specifically for that critical section of our Human Resource, our Children;**

- **Forces us to recognise that our foundation must be strong if as a Region we aim to build and develop our Human Resource**

- **Provides a ready & immediate point of reference regarding goals & targets set specifically for Children**

☐ **Communicates to our children the importance with which they are regarded; as critical National and Building Blocks**